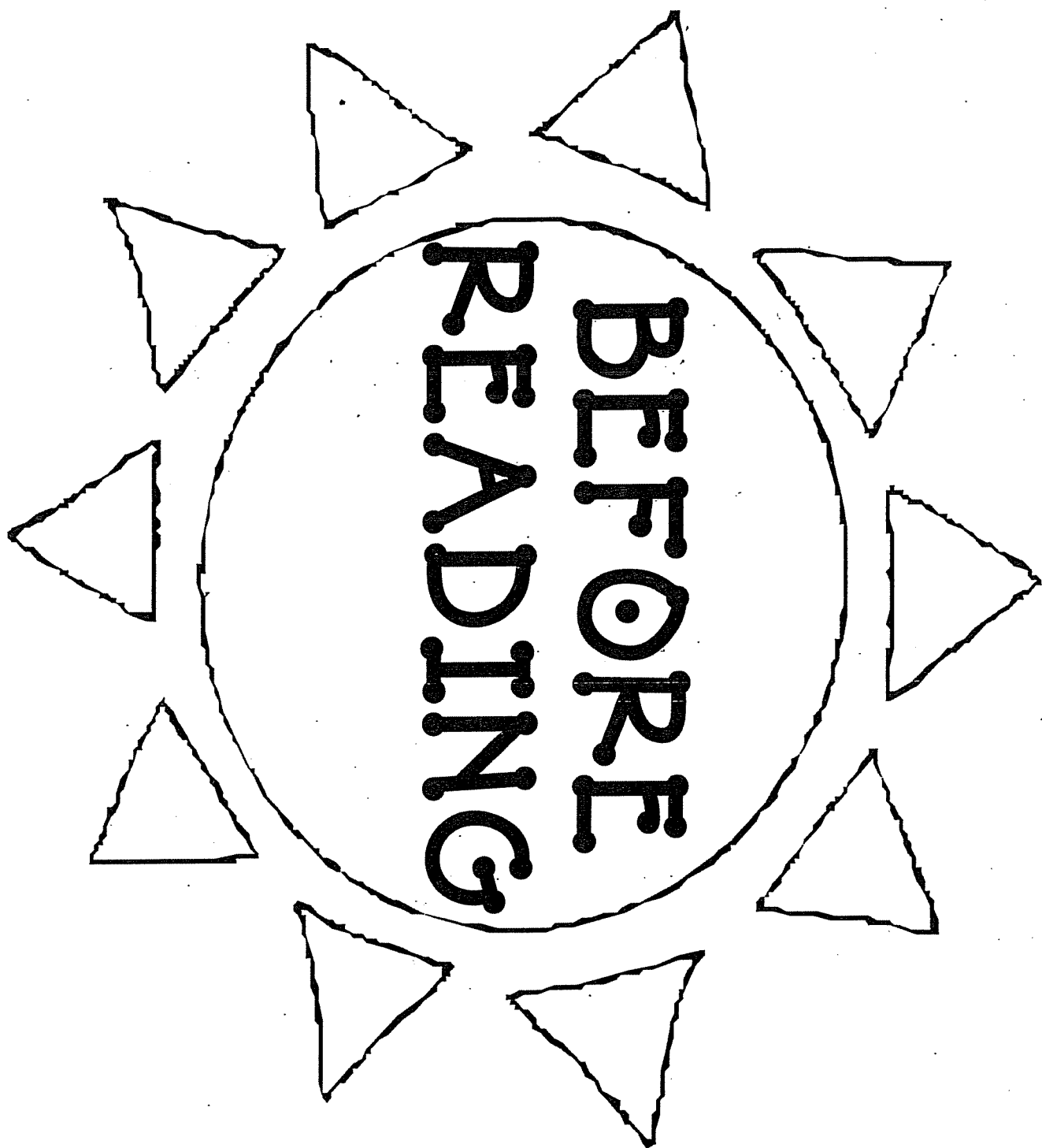
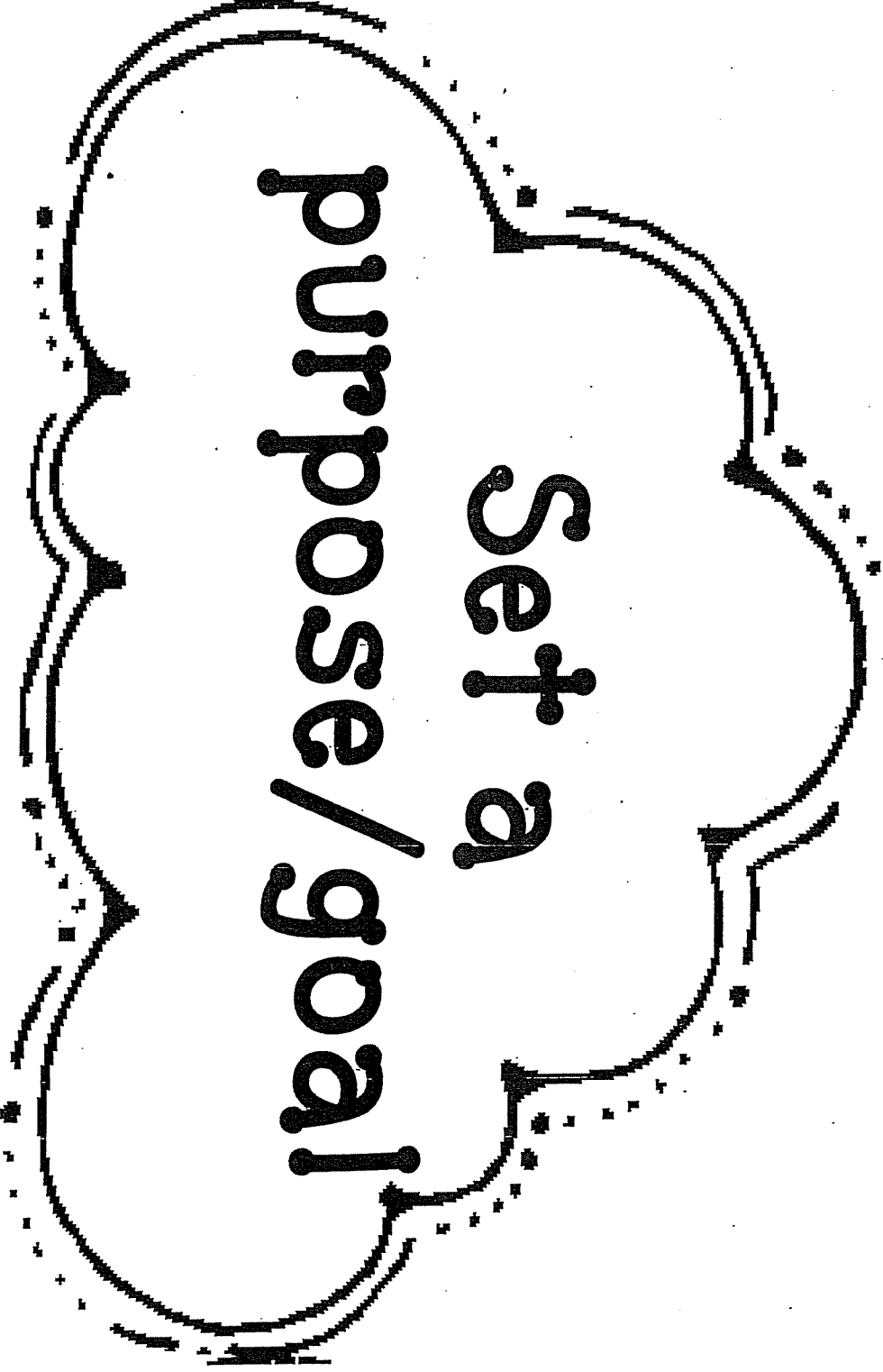




გზირუცდ

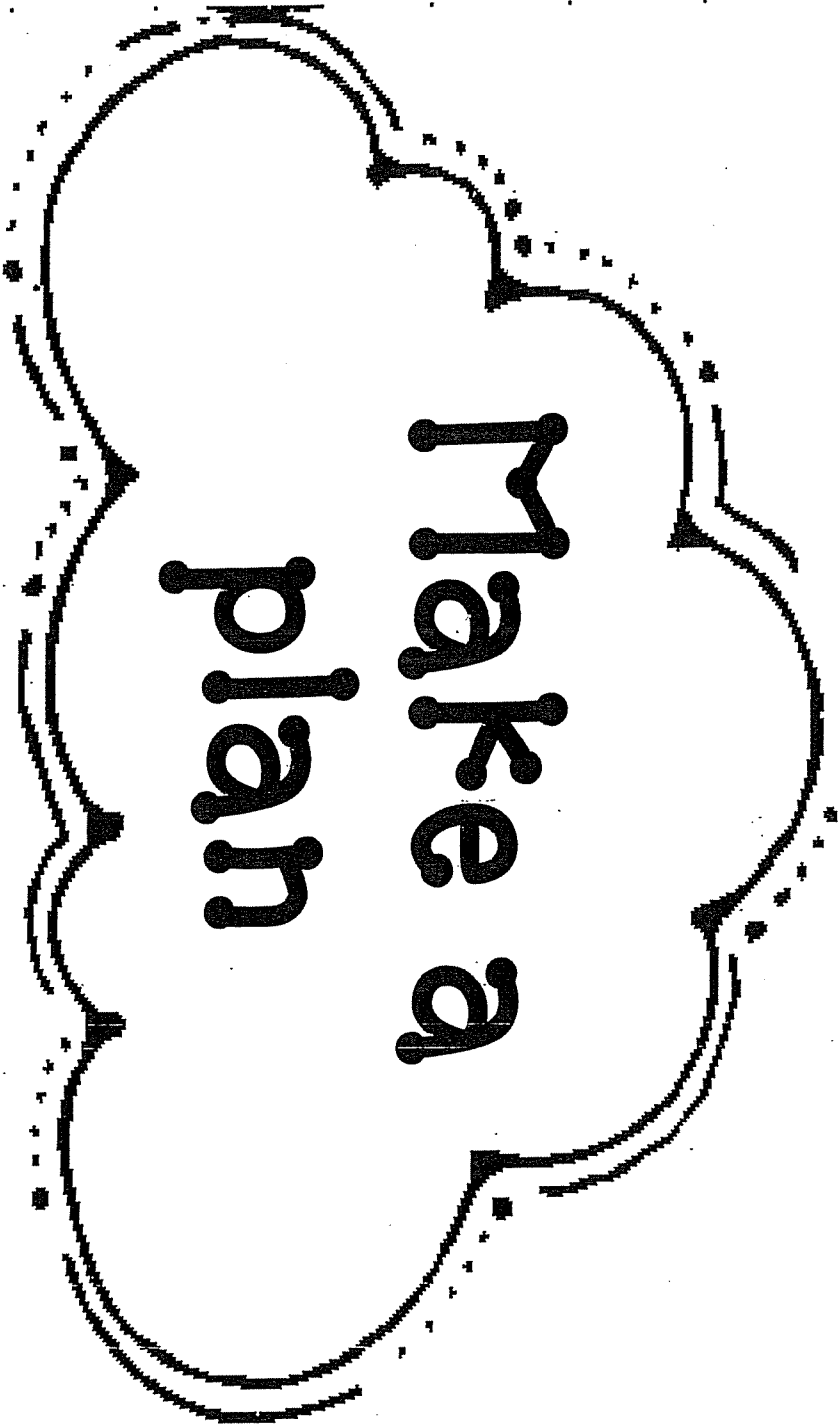
გზირუაჩრ



**Set a
purpose/goal**



Survey features & vocabulary



**Make a
plan**

Fix-up Strategies

- *word solving
- *monitoring/evaluating
- *correcting
- *maintaining fluency
- *skill fix-ups
- *adjusting purpose
- *revising reading plan
- *selecting strategies

Determining

Importance:

I can tell the difference
between important and
interesting.

Inferring:

I can see the hidden
meaning behind the
words on the page.

Making Connections:

I connect what I read
to myself, the world, and
other texts.

Predicting:

I use clues from the text
to make educated guesses
about what I'm reading.

Inferring:

I can see the hidden
meaning beyond the
words on the page.

Metacognition:

I think about the
my thinking I use.
strategies

Monitoring Meaning:

I pay attention while I
read and notice when I
don't understand.

Questioning:

I ask myself thoughtfully
questions to help
understand.

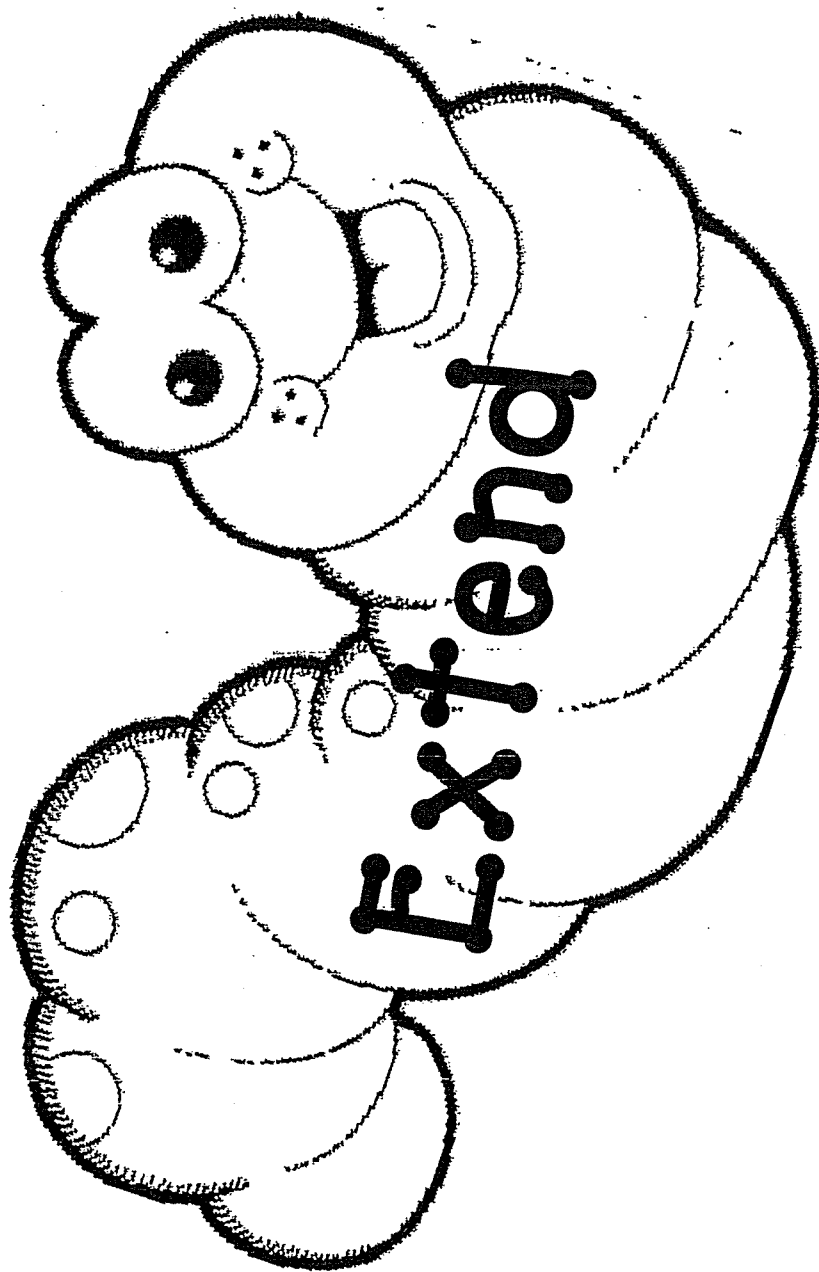
Summarizing:

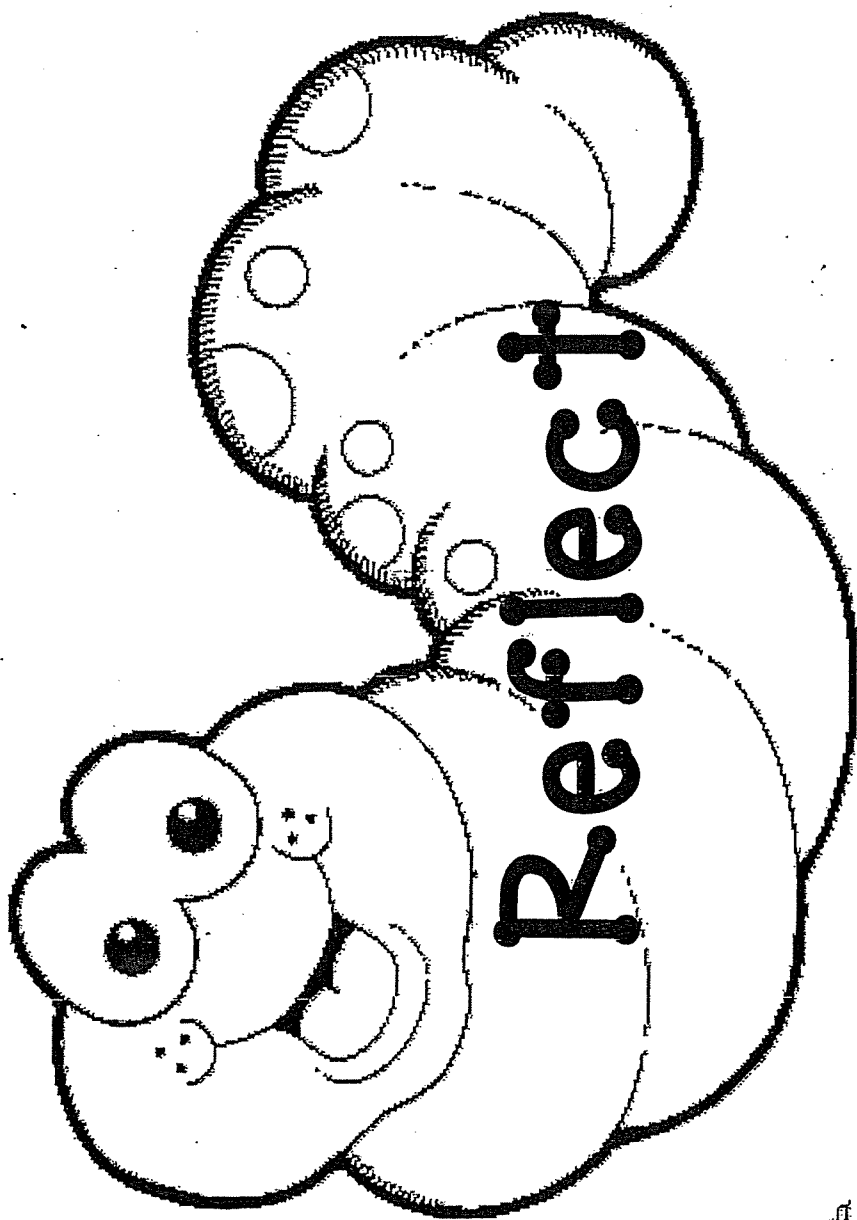
I can retell the imp of ant
parts of the story in my
own words.

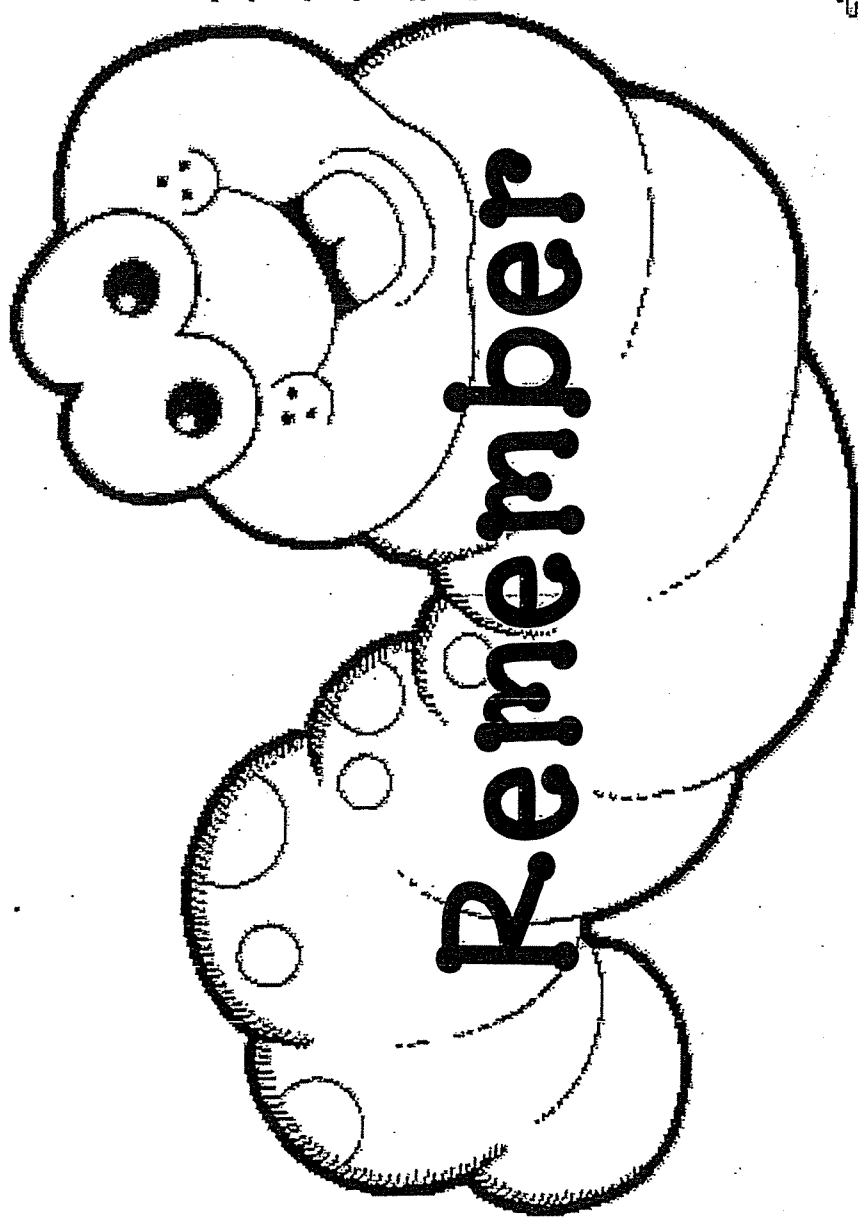
Synthesis:

I think about it to
information and add know.
already I know what

Visualizing:
I can make
my head to pictures in
a movie.









AFTER READING